**Evaluation Rubric for Capstone Project(s) for Shannon Betz-Decker**

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| **Criteria** | **Level of Attainment** |
| **4** | **3** | **2** | **1** | **0** |
| **Project Selection***The degree to which the project(s) addresses Standards/Principles in need of improvement, as well as fits within the scope of influence* | The need for the project(s) is thoroughly demonstrated (e.g. ratings, rubric, or evaluation dashboard is provided); the project fits well within the practicum student's scope of influence.  | The need for the project(s) is clearly shown (e.g. ratings, rubric, or evaluation dashboard is provided); the project fits within the practicum student's scope of influence. | The need for the project(s) is unclear; the project fits within the practicum student's scope of influence. | The need for the project(s) is not presented; the project may fall outside the practicum student's scope of influence. | The need for the project(s) is not presented; the project clearly falls outside the practicum student's scope of influence. |
| **Standards Addressed***The number of Standards and Principles underlying each Standard that the project(s) address* | The project(s) clearly addresses 3 or more Standards, and addresses more than 1 Principle underlying each standard. | The project(s) addresses 3 or more Standards and at least 1 Principle underlying each standard. | The project(s) addresses less than 3 Standards, but addresses more than 1 Principle underlying each standard. | The project(s) addresses less than 3 Standards, and addresses only 1 Principle underlying each standard. | The project(s) does not seem to address any of the Standards or Principles. |
| **Alignment with Standards/Principles***The degree to which the project(s) aligns with the identified Standards/Principles and thus could yield improvement for the library’s programs* | The project(s) clearly and thoroughly align with the identified Standards/Principles; the completion/implementation of the project(s) would directly and positively affect the library program's ratings for at least 1 Standards and at least 3 Principles. | The project(s) clearly align with the identified Standards/Principles; the completion/implementation of the project(s) would directly and positively affect the library program's ratings for at least 3 Principles. | The project(s) clearly align with the identified Standards/Principles; the completion/implementation of the project(s) would directly and positively affect the library program's ratings for at least 2 Principles. | The project(s) align with the identified Standards/Principles; the completion/implementation of the project(s) would directly and positively affect the library program's ratings for at least 1 Principle. | The project(s) align with the identified Standards/Principles; the completion/implementation of the project(s) may affect ratings for criteria underlying principles, but change the library program's ratings for any Principles or Standards. |
| **Project Quality***How clearly the various artifacts created for the projects are introduced to viewers/reviewers, how well developed and organized they are, and how appropriately they accommodate identified audiences.* | Project artifacts presented for review are clearly introduced, thoroughly developed, organized well, and appropriately accommodate identified audiences.  | Project artifacts presented for review are introduced, adequately developed, organized well, and appropriately accommodate identified audiences. | Project artifacts presented for review are adequately developed and appropriately accommodate identified audiences, but are not clearly introduced or organized for reviewers. | Project artifacts presented for review are not clearly introduced or organized for reviewers, but are either adequately developed or do appropriately accommodate identified audiences. | Project artifacts presented for review are not clearly introduced, not organized for reviewers, inadequately developed, or inappropriate for identified audiences. |
| **Contributions to Discussion***Completes and posts the project in time for others to review; provides reviews that are thorough and helpful.* | Posts project and reviews of peers' projects by specified deadlines; reviews are thorough, comprehensive, and provide helpful feedback. 🡨 Will be. ☺  | Posts project and reviews of peers' projects by specified deadlines; reviews are thorough and provide helpful feedback. | Posts project and reviews of peers' projects by specified deadlines; reviews provide helpful feedback. | Posts project and reviews of peers' projects by specified deadlines; reviews do not provide helpful feedback. | Posts either the project or the reviews after the specified deadlines. |